

Eight Principles for Community-Engaged Anti-Racist Curricula and Teaching

Principle 1: Embraces Intersectionality and Multiple Identities

Principle 2: Centers Student, Family, and Community Knowledge, Perspectives, and Experiences

Principle 3: Welcomes and Expands Students' Linguistic Resources

Principle 4: Implements Culturally and Historically Responsive Practices

Principle 5: Critically Analyzes and Disrupts Traditional Notions of Power and Knowledge

Principle 6: Counters Dominant Narratives

Principle 7: Cultivates and Celebrates Joy

Principle 8: Engages Students in Resistance and Action

Eight CEAR Principles

Practices and Principles

RELEVANT PRINCIPLES (see above)

PRACTICES	1	2	3	4	5	6	7	8
Collaboratively Developed Classroom Norms and Shared Beliefs/Values	X	X			X			
Critical Literacy				X	X	X		X
Daily Reflection Tools	X	X	X	X	X	X	X	X
Focus Groups for Collaboration		X		X	X			
Historical Connections to the Present		X		X	X	X		
Inquiry-Based Learning		X		X	X		X	X
Language Objectives for Each Lesson	X	X	X					
Multilingual Resources	X	X	X					
Partnerships with Community Members and Community-Based Organizations	X	X		X				
Planning Using Backwards Mapping								
Project and Problem-Based Learning		X		X	X	X		X
Radical Morning Meeting	X				X	X	X	
Small Group/Partner Work			X		X			
Student/Community Check-Ins	X	X			X			
Translanguaging Practices	X	X	X		X			
Varied Media and Texts	X			X		X	X	
Varied Forms of Expression (Dance, Art, Movement)	X	X					X	

Practices and Principles