| **Lesson Title** |
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| **Lesson Overview (3 - 4 Sentences)** |
| **Grade Level(s)** |
| **Subject(s)** |
| **Content Objectives** (no more than 2) Students will be able to: **Language Objectives** (no more than 2)Students will be able to:  |
| **Essential Questions (2 - 3)** |
| **Materials** (with handouts noted and links to final versions) |
| **Vocabulary/Conceptual Development** (with student friendly definition(s)) |
| **Centering Student, Family and Community Knowledge and Experiences** |
| **Potential Challenges** (conceptual challenges that students and/or educators may need to address either within themselves and/or plan for in regards to student learning)  |
| **Lesson Procedures** (includes all aspects of lesson, addressing misconceptions, language supports, and formative assessment tools in a sequence that can be followed) Please notate language support and assessment with (LS) = Language Support and (A) = Formative Assessment. **Introduction****Key Components (Name key component)****Closure**  |
| **Assessment (**should highlight formative assessment strategies used within this lesson) |
| **Alignment to Standards** (should include standards explicitly addressed throughout the lesson) |
| **Resources** |
| **Extensions (Optional)** |
| **Notes (Optional)** |